



District Based Cohort Course for Novice Teachers

EDU 645 Hybrid Graduate Course (3 credits)**

August 2017 – June 2018

Maintaining Your Balance: Becoming an Effective Teacher!

- Have you completed at least one year of teaching with the support of a district mentor?
- Do you want to meet the 50 hour mentoring requirement for professional license?
- Could you benefit from an online mentoring experience because of your busy schedule?
- Are you interested in improving your teaching practices with the help of an online mentor?
- Can you benefit from using student perspectives to improve your teaching?

"This course helped me to see new ways of managing my classroom, as well as my own expectations of myself as a teacher. It made me reflect on my practices and try to improve student learning in multiple ways."

Novice teacher who just completed the course

REQUIREMENTS for COURSE PARTICIPANTS:

- ✓ **READ** --*The First Years Matter* 2nd edition available from Corwin Press.
- ✓ **REFLECT** --Complete monthly module tasks and write at the end of each month
- ✓ **SELF-ASSESS** --and complete an exit survey at the end of the course
- ✓ **ATTEND** -- three face-to-face sessions TBD in the district with the online mentor(s)

COURSE INSTRUCTORS:

Dr. Carol Pelletier Radford and Karen DeRusha M.Ed. (MentoringinAction.com) with district teacher leader, Mary-Margaret Mara, who serves as the online mentor and face-to-face meeting facilitator.

GRADUATE COURSE REGISTRATION: \$595 includes all fees and graduate credit from Gordon College.

REGISTRATION PROCESS: Respond to this email and learn how to be part of this online option.

***This course meets the 50 hours of mentoring beyond year one requirement for professional teaching license.*